



BBK-1601070501060600 Seat No. _____

B. A. (Sem. VI) (CBCS) Examination

July - 2021

English

(Foundation Course in English-6) (New Course)

Time : $2\frac{1}{2}$ Hours]

[Total Marks : **70**

Instructions : (1) Answer any five questions.

(2) Figures to the right indicate marks.

1 Answer the following questions in detail : (any **two**) **14**

- (1) Who is Asunt Jane ?
- (2) How did Jack and Jill live ?
- (3) How does Mathematics master design the exam ?
- (4) Who is Wasserkopf ? What does he want from the school ?
- (5) Why did Lomov want to get married ?
- (6) How is “The Proposal” a great comedy ?
- (7) Where did Harry run off to ?
- (8) What does Captain Hagberd hope for Bessie ?
- (9) Who is The Hairy Ape ?
- (10) How is class conflict in The Hairy Ape ?

2 Write about the following in brief : **14**

The frustration of class : Theme of “The Hairy Ape”

Character of Captain Hagberd

3 Write about Message in “Never – Never Nest”. **14**

4 Write a short note : **14**

Humour in “Refund”.

5 Write a short note : **14**

Write in detail the story of “The Proposal”.

6 Translate the following into English. 14

શિક્ષણનો હેતુ માણસના વ્યક્તિત્વને પૂર્ણ વિકસિત કરવાનો છે. આ આદર્શને ધ્યાનમાં રાખી વિચારીએ તો આપણને ઘ્યાલ આવે છે કે પરીક્ષાઓ આ હેતુને પરિપૂર્ણ કરવામાં લેશમાત્ર અંશે પણ સફળ થઈ નથી કે નથી પરીક્ષાઓ માણસના વ્યક્તિત્વને માપવા માટેનું કોઈ આધારભૂત સાધન, વત્તા કે ઓછા અંશે આજની પરીક્ષા પદ્ધતિ વિદ્યાર્થીની યાદશક્તિ કે તેણે ગોખેલું છે તેને ફરીથી રજૂ કરવાની ક્ષમતાની કસોટી માત્ર કરે છે.

7 Translate the following paragraph into Gujarati. 14

Great scientists, writers or thinkers had often been bad students as far as their mark-sheet performances were concerned. Einstein once failed in mathematics. Hegel, one of the greatest philosophers of the world, was a poor student of philosophy. If we have to assess in their respective disciplines in accordance with their marksheet performances, their names should be struck off from the galaxy of immortals.

8 Rewrite the following tales by creatively reshaping them : 14

The Frogs and the Milk

There were two jolly good frogs. Playing around a milk-filled churn they slipped and fell into it. Both of them tried to jump out without success. The liquid milk gave no support to their feet.

One of the frogs gave up hope. "It is impossible," he said. He swam no more, was drowned, and dead.

His companion frog, however, decided to face the situation. "Let's go on swimming till something better turns up", he firmly decided.

The exercise stirred the milk. After a while thick cream covered the milk. It provided the determined frog a solid base. To jump out of the churn was now easy enough. The frog came out, alive and confident.

9 Write a complaint to the authority for the unsanitary condition in your area. 14

10 Read the following passage and answer the questions **14** given below :

The backbone of the people is their national character. If it is lost, everything is lost. If it is high calibre, they will progress despite difficulties. In India, we can face difficulties only when people first understand them and intelligently try to work them out. Success or failure is altogether another thing. Even if there is a failure at times, a really inspired people, the people with strong national character, do not flinch before odds or throw up their hands in despair and accept defeat. They carry on a gruelling battle with difficulties and ultimately succeed. In India also, we have to impress upon the people that an attitude of defeatism or dependence on others will not take us anywhere. The people have to become self-reliant and develop a sense of responsibility to the work before them. If the people keep the thought of the ideal they have to follow uppermost in their minds, there is no obstacle which they cannot surmount.

Questions :

- (1) What is the backbone of the people ?
- (2) How can people progress despite difficulties ?
- (3) Whom do failures never discourage ?
- (4) Which are the two qualities which people should acquire for success in their work ?
- (5) Which are the two drawbacks of the people which hamper their progress ?
- (6) When can people overcome obstacles in their way ?
- (7) Suggest suitable title for the passage.
